

## Andre Williams

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### | Education |

**Doctorate of Education - Curriculum, Instruction, and Assessment** | Projected  
Graduation date- May. 2025/ Dissertation Topic- Middle School Science Teachers Experiences  
Implementing Science Inquiry-Based Instruction.  
Walden University | Minneapolis, MN

**Intermediate Administrator Certification** | May 2017 - May 2018  
Issabelle Farrington College of Education, Sacred Heart University | Fairfield, CT

**Master of Science - Education & Teacher Leadership** | September 2011 - April 2013  
Walden University | Minneapolis, MN

**Bachelor of Science in Biology/Minor in Microbiology and Public Health** | August  
2001 - August 2006  
Auburn University Montgomery | Montgomery, AL

#### **State Certifications**

**Grades 1-6 Elementary Certification (CT)**  
**Intermediate Admin License 092 (CT)**

### | Experience |

#### **Instructional Coach- October 2024-Current** **Learn Behavioral**

- Conduct professional development for all instructional staff (math, ela, science, social studies)
- Provide organized, individual and/or group learning opportunities for teachers as needed.
- Provide support in analyzing student assessment data.
- Assist teachers with designing instructional decisions based on assessment data when requested.
- Assist teachers with specific classroom activities when requested.
- Provide support for classroom motivation and management strategies.
- Assist teachers in creating materials that are in alignment with curriculum.
- Provide teachers resources related to instruction and curriculum.
- Provide assistance in researching instructional and/or curriculum issues.
- Model effective, differentiated instruction when requested.
- Provide encouragement and emotional support to teachers.
- Encourage ongoing professional growth for all teachers.
- Manage time and schedule flexibility to maximizes teacher schedules and learning.
- Work positively toward meeting identified district and building improvement goals.

- Assist with development of district curriculum, instruction and assessments.
- Develop and maintain a confidential, collegial relationship with teachers.
- Participate fully in professional development for coaches, including peer observations, professional research and reading, and inquiry sessions.
- Assist teachers in aligning their teaching with appropriate standards, curriculum and assessments.
- Work collaboratively and collegially with other Instructional Coaches, curriculum specialists and district specialists.

### **Education Consultant- September 2024- Current**

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- Designs and conducts in-service training sessions for teachers and school leaders in areas of blended learning.
- Provides direction and guidance to teachers and school leaders in the planning, development and implementation of effective programs.
- May assess agency training needs and provide consultation to management regarding the availability of training resources.
- May develop, coordinate and deliver orientation packages for program personnel.
- Coordinates workshops or conferences on specialty topics using expert resource people.
- Designs and prepares programs by selecting appropriate content, determining format and arranging for material and human resources.
- Acts as a resource to school leadership, teachers, private and public agencies regarding educational methods, visual and audio teaching aids, program planning, etc.
- Researches latest professional training concepts in specific fields and provides courses to ensure that staff may effectively apply new technology.
- May act as a consultant to other programs in related fields.
- May act as a resource or provide training courses to industrial firms.
- Serves on committees as required.

### **Principal- June 2021- March 2024**

Bronx Charter School for Excellence

- Serve as the school educational leader who oversees curriculum development; and implementation of state and federal programs and procedures;
- Establish and promote practices that ensure the school's academic standards are rigorous, clear, measurable, and aligned with NY State Learning Standards;
- Manage, evaluate, and supervise effective and clear procedures for the operation and functioning of the school consistent with the mission and values

- Participate in training programs and conferences dealing with new classroom procedures, instructional materials and equipment, and teaching aids;
- Oversee professional development activities;
- Monitor the coordination and articulation of the school's curriculum and instruction across and between grade levels;
- Work with administrators and teaching staff to develop and implement curriculum and instruction;
- Consistently review and interpret data related to student performance and achievement;
- Design and implement the school schedule;
- Observe teachers and meets with them to provide feedback, as necessary;

**Academic Dean for Elementary/Middle School- July 2018- June 2021**  
Bronx Charter School for Excellence

- Serve as primary instructional coach for teachers and learning specialists;
- Lead intellectual preparation meetings and collaborate with school leadership to lead high-quality professional development and curriculum implementation guidance to meet the needs of all students;
- Regularly review lesson plans, observe teachers and provide teachers with timely, highest-leverage, actionable feedback;
- Lead coaching and support on classroom and school culture;
- Contribute to the development of a rigorous, college-preparatory curriculum, including a vertical scope and sequence aligned to national standards, through creation of assessments, unit plans, and lesson plans, as needed;
- Work closely with classroom teachers and school leadership to plan instruction, analyze student work, and ensure continuity between classroom and intervention work for students with special needs;